

KINDY - YEAR 6

JUNIOR SCHOOL ACADEMIC HANDBOOK



**Caloundra City  
Private School**

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## Welcome to Junior School

Welcome to the Junior School at Caloundra City Private School, the beginning of an exceptional educational journey.

Incorporating Kindergarten to Year 6, the Junior School is a nurturing, enriching environment where young minds are inspired to flourish and grow, a place where students feel valued, respected, and encouraged to explore their full potential. The School values of Excellence, Learning, Integrity, Respect, and Inclusiveness guide all that we do. Our team of highly qualified early childhood and primary teachers are dedicated to ensuring that your child has the best possible experiences.

The Caloundra City Private School mission acknowledges that education involves the development of the whole person – intellectual, physical, emotional, social, and moral – and that it should prepare young people to be effective, active and positive members of our rapidly changing world. Through innovative teaching methods and a comprehensive curriculum, we aim to equip our young learners with the skills and knowledge they need to succeed in a rapidly changing world.

## Challenging traditional models of education: 21<sup>st</sup> Century Powered Learning

Traditional models of education are being challenged as the Fourth Industrial Revolution emphasises the need for a dynamic, future-ready approach to learning.

At Caloundra City Private School, we recognise the importance of laying strong foundations for our young learners.

Education needs to evolve to prepare primary school-aged children with the essential skills for success in their Senior School years and beyond. The Fourth Industrial Revolution has brought remarkable technological progress, transforming how we live, work, and learn. Our primary education programs are designed to cultivate critical thinking, creativity, and adaptability, ensuring that children are equipped with the skills they need to thrive in the 21st century.





## City Stars Kindergarten

City Stars Kindergarten offers a school-based kindergarten experience. The program is rated as 'Exceeding National Quality Standards' by the Australian Children's Education and Care Quality Authority – the highest rating that can be achieved for a licensed Kindergarten. The City Stars Kindergarten program is a five day per week program which operates during Junior School times and dates.

City Stars Kindergarten program offers a wide range of learning experiences that allow the children to explore, investigate, listen and problem solve. Our dedicated and supportive educators focus on supporting each individual child to ensure they reach their full potential from the very beginning of their school journey. Our focus is on nurturing the whole child, providing them with opportunities to develop academically, physically, socially, emotionally, and spiritually. This welcoming and nurturing setting sees children take great strides in their development, and ensures children are prep-ready.

### ENTRY REQUIREMENTS

- Children must be 4-years-old by 30 June in the year they commence kindergarten.

For more information on City Stars Kindergarten please see the Kindergarten Parent Handbook.



## Prep

Prep at Caloundra City Private School is an exciting world of learning, wonder, exploration, and boundless opportunities for growth. Our Prep program is designed to provide a nurturing and stimulating environment where young learners can embark on their academic adventure with confidence and enthusiasm.

In Prep, we lay the foundation for a lifetime of learning, focusing not only on academic skills but also on fostering creativity, critical thinking, and social development. Our dedicated team of educators is committed to ensuring that each child receives personalised learning and support as they take their first steps into formal education. The Prep program includes specialist classes in Music, Japanese and Health and Physical Education (HPE)

From interactive lessons to hands-on activities, our Prep curriculum is tailored to engage young minds and ignite a passion for discovery.

There is a strong emphasis on developing early literacy, numeracy and STEM skills alongside:

- A positive approach to learning
- Independence and confidence
- Thinking and problem-solving
- Language skills
- Health and physical development, including gross and fine motor skills.

### ENTRY REQUIREMENTS

- Children must be 5-years-old by 30 June in the year they commence school.

## Junior School Curriculum

At CCPS, the curriculum is tailored to meet the diverse needs of students, accommodating their individual developmental levels, talents, and abilities. This differentiated approach offers numerous advantages, ensuring that each student is appropriately challenged and fully engaged in their educational journey.

Our classrooms are vibrant hubs of learning, where students participate in hands-on activities, collaborative projects, and real-world problem-solving tasks. These experiential learning opportunities not only deepen understanding but also foster critical thinking, creativity, and communication skills.

We are committed to proficiency-based learning through innovative teaching methods at Caloundra City Private School. By leveraging educational software and digital tools, we provide personalised learning experiences, adaptive instruction, and real-time feedback. Through data-driven approaches, we assess student progress and tailor instruction to meet their specific needs. Continuous assessment and analysis of student performance allow us to identify strengths and areas for improvement, guiding the design of targeted interventions and additional support where necessary.

Students can expect the following from the curriculum at Caloundra City Private School:

- A planned, linked, and cohesive curriculum with emphasis on continuity from Kindergarten to Year 6, building on what the students know, can do, and understand
- Opportunities to plan and negotiate learning and assessment tasks which are relevant, challenging, and achievable
- Learning experiences based on and mapped against the ACARA framework
- A strong, daily focus on literacy and numeracy across the curriculum
- Explicit student learning outcomes and assessment tasks which clearly demonstrate student learning
- To be inclusive of all students

Across the Junior School, we encourage students to enjoy their learning by providing a variety of opportunities. Teachers provide a learning environment that enables all students to achieve their best. The learning program engages students in both group and individual work across a range of subject areas:

- English
- Mathematics
- Science
- Humanities & Social Sciences
- The Arts
- Health & Physical Education
- Languages
- Technologies

## **Kindergarten – Year 2**

Our Early Years program, spanning from Kindy to Year 2, is centered around nurturing the individual and developmental needs of each child. We recognise the uniqueness of every student and tailor our approach to meet their specific learning styles, interests, and abilities. Through personalised instruction and support, we create an inclusive and supportive learning environment where every child can thrive.

Play-based learning is a cornerstone of our Early Years program, as we believe in the power of play to stimulate creativity, foster imagination, and promote social-emotional development. Through hands-on exploration and imaginative play, students develop essential skills such as communication, problem-solving, and collaboration, laying a strong foundation for future academic success.

We prioritise the development of foundational skills in literacy and numeracy. Our curriculum is carefully designed to introduce students to the building blocks of reading, writing, and mathematics in engaging and developmentally appropriate ways. By providing a solid grounding in these fundamental areas, we empower students to become confident and proficient learners.

## **Year 3 – Year 6**

We continue to prioritise foundational skills in literacy and numeracy, building upon the strong academic foundation established in the Early Years.

In addition to academic rigor, our Junior School curriculum emphasises proficiency-based collaborative groups, where students work together to solve complex problems and complete real-world projects. Through teamwork and creative problem-solving, students develop critical thinking, communication, and collaboration skills essential for success in today's interconnected world.

Furthermore, our curriculum incorporates age-appropriate awareness of global issues and citizenship, encouraging students to develop empathy, compassion, and a sense of social responsibility. Through discussions, activities, and projects, students explore diverse perspectives, engage with current events, and develop a deeper understanding of their role as global citizens.

Beyond the classroom, our Learning Network provides students with opportunities to connect with peers, experts, and resources beyond the school gates. Through field trips, guest speakers, community partnerships, and online platforms, students broaden their horizons, expand their networks, and deepen their understanding of the world around them.

# Preparing for a bright future: Transferable Skills and Career Development at CCPS

## Transferable Skills For Lifelong Success

Caloundra City Private School has identified 10 Transferable Skills essential for students to cultivate during their Senior School years, enabling them to excel in a Volatile, Uncertain, Complex, and Ambiguous (VUCA) environment.

Our focus is on developing and tracking the following set of 10 transferable skills in each student throughout their junior and senior school years to ensure they graduate ready for success.

1. **A Global Perspective:** Developing an understanding and appreciation for different cultures, perspectives, and global issues.
2. **A Futures Orientation:** Cultivating a forward-thinking mindset, setting goals, and planning for the future
3. **A Capacity to work in teams:** Learning how to collaborate, cooperate, and contribute effectively within a group setting.
4. **Creative Problem Solving:** Encouraging innovative thinking and the ability to find unique solutions to challenges.
5. **Learning and Social Network:** Building connections and expanding knowledge through interactions beyond the walls of the classroom.
6. **Interdisciplinary Knowledge and Skills:** Utilising knowledge and skills from various disciplines to tackle complex problems.
7. **Literacy and Numeracy:** Developing strong foundational skills in reading, writing, and mathematics.
8. **Scientific Process:** Gaining proficiency in scientific methods and incorporating computational thinking into problem-solving.
9. **Multifaceted Communication Skills:** Enhancing communication abilities across different mediums and utilising information and communication technologies effectively.
10. **Self-Mastery:** Cultivating self-discipline, resilience, and the ability to overcome challenges and persevere.



THE FUTURE OF **EDUCATION**

# 10 TRANSFERABLE SKILLS FOR LIFELONG SUCCESS



Global  
Perspective



Interdisciplinary  
Knowledge and Skills



Futures  
Orientation



Literacy and  
Numeracy



Teamwork



Scientific  
Process



Creative  
Problem Solving



Multifaceted  
Communication Skills



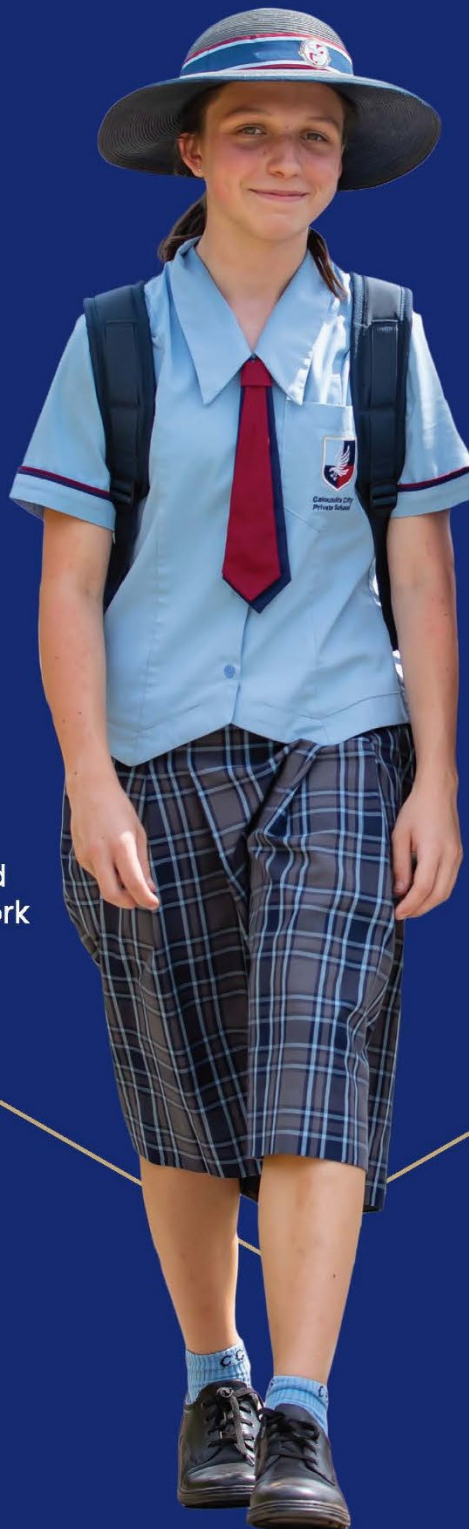
Learning and  
Social Network



Self-Mastery



**Caloundra City  
Private School**



“  
**Connecting  
education  
with the world  
of work.**  
”

## Building Transferable Skills: Prep - Year 6

Transferable skills development for primary school students from Prep to Year 6 is a crucial journey that goes beyond simply preparing for future professions. It's about nurturing the holistic growth of each child, equipping them with essential skills, fostering character strengths, and igniting curiosity about the world around them.

**Development of Character Strengths:** During the early years of junior school, our primary focus is on nurturing the fundamental aspects of character development. Through a combination of activities, lessons, and everyday interactions, students are actively encouraged to cultivate essential character traits such as resilience, empathy, integrity, and perseverance. Our Positive Education Enhanced Curriculum (PEEC) and Wellbeing@CaloundraCity program are seamlessly integrated into students' daily routines across all subject areas, ensuring a holistic approach to their growth. The aim is to instill positive habits that will serve students well throughout their lives. Through these initiatives, students are guided to gain a deeper understanding of themselves using the PERMAH model, which encompasses elements of positive emotion, engagement, relationships, meaning, accomplishment, and health. Within the framework of PEEC, they actively nurture and develop their character strengths, laying a solid foundation for their personal, academic and professional success.

**Focus on Literacy and Numeracy Development:** Literacy and numeracy skills are fundamental pillars of academic success and future career readiness.

**Year 5-6 Active Volunteering:** As students progress through the upper years of junior school, they are introduced to community involvement opportunities. Active volunteering opportunities allow students to develop and apply transferable skills and knowledge in real-world contexts while making meaningful contributions to their communities. Whether it's participating in environmental clean-up initiatives, assisting at local charities, or organising fundraising events, students learn the importance of giving back and making a positive impact on society.

**Workplace Excursions Linked to Curriculum:** Connecting classroom learning with real-world applications is essential for helping students understand the relevance of their education to future careers. Organising workplace visits linked to curriculum topics provides students with firsthand insights into various industries, professions, and workplaces.

**Career Guest Speakers:** Bringing professionals from diverse fields into the classroom as guest speakers or conducting student-led interviews with individuals from the community offers invaluable opportunities for students to learn about different careers firsthand. These interactions allow students to ask questions, gain insights into various professions, and understand the skills and qualifications required for different career paths. Additionally, being interviewed by students empowers professionals to share their experiences and expertise, fostering meaningful connections between the classroom and the wider world of work.

By integrating these elements into the curriculum and cocurricular activities, we begin to lay the groundwork for comprehensive career development in the Junior School years, putting our students ahead of the curve while providing opportunities to explore their interests, develop essential skills, and embark on their future paths with confidence and enthusiasm.

## English

The Australian Curriculum: English Foundation to Year 10 is organised into three interrelated strands that support students' growing understanding and use of Standard Australian English (English). Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing. The three strands are:

- **Language:** The Language strand involves the development of a coherent, dynamic and evolving body of knowledge about the English language and how it works.
- **Literature:** Students learn to interpret, appreciate, evaluate and create literary texts such as narrative, poetry, prose, plays, film and multimodal texts, in spoken, print and digital/online contexts.
- **Literacy:** Students apply their English skills and knowledge to read, view, speak, listen to, write and create a growing repertoire of texts.

The teachers select a range of outcomes and experiences upon which to base the class program and will ensure that the most appropriate resources are selected to enhance the learning opportunities. In the teaching of reading and writing teachers provide a highly organised and scaffolded program, which incorporates explicit instructional strategies and caters for students according to their stage of development.

This curriculum maintains a balance between development of skills (such as handwriting, spelling and grammatical accuracy) and content. Our rigorous teaching of skills involves modelled, shared, and guided writing and reading.

## Mathematics

The Australian Curriculum: Mathematics is organised around the interaction of three content strands and four proficiency strands.

The content strands are Number and Algebra, Measurement and Geometry, and Statistics and Probability. They describe what is to be taught and learnt.

The proficiency strands are Understanding, Fluency, Problem Solving, and Reasoning. They describe how content is explored or developed, that is, the thinking and doing of Mathematics. They provide the language to build in the developmental aspects of the learning of Mathematics and have been incorporated into the content descriptions of the three content strands described above. This approach has been adopted to ensure students' proficiency in Mathematics' skills development

throughout the curriculum and becomes increasingly sophisticated over the years of schooling.

Students develop the ability to think, reason and work mathematically by investigating real-life questions and problems. The Foundation to 10 Mathematics Curriculum provides a framework for teachers to plan challenging, focused learning experiences that are connected to the experiences and interests of their students. These learning experiences can sometimes form an investigation. An investigation is a unit of work that may be framed as a problem to be solved, a question to be answered or an issue to be explored.

The development of mathematical skills and understanding is through a 'hands on' approach and aims to ensure a deep understanding rather than a superficial knowledge. This approach will ensure that students can build on a sound foundation in future years. Students will use technology to help them learn and understand and they will be given opportunities to see how their mathematical skills can be applied to the real world.

## Science

The Australian Curriculum: Science has three interrelated strands: Science Understanding, Science as a Human Endeavour and Science Inquiry Skills.

Together, the three strands of the science curriculum provide students with understanding, knowledge and skills through which they can develop a scientific view of the world. Students are challenged to explore science, its concepts, nature and uses through clearly described inquiry processes.

Through each topic students will develop skills in:

Questioning and predicting: Identifying and constructing questions, proposing hypotheses and suggesting possible outcomes.

- Planning and conducting: Making decisions regarding how to investigate or solve a problem and carrying out an investigation, including the collection of data.
- Processing and analyzing data and information: Representing data in meaningful and useful ways; identifying trends, patterns, and relationships in data, and using this evidence to justify conclusions.
- Evaluating: Considering the quality of available evidence and the merit or significance of a claim, proposition, or conclusion with reference to that evidence.
- Communicating: Conveying information or ideas to others through appropriate representations, text types and modes.

The teachers will select a range of outcomes and experiences upon which to base the class program and will ensure that the most appropriate resources are selected to enhance the learning opportunities.



## **Humanities and Social Sciences**

### **HISTORY**

The Australian Curriculum: History is organised into two interrelated strands: Historical Knowledge and Understanding and Historical Skills.

#### **HISTORICAL KNOWLEDGE AND UNDERSTANDING**

This strand includes personal, family, local, state or territory, national, regional and world history. There is an emphasis on Australian history in its world history context at Foundation to Year 10 and a focus on world history in the senior secondary years. The strand includes a study of societies, events, movements and developments that have shaped world history from the time of the earliest human communities to the present day.

This strand explores key concepts for developing historical understanding, such as: evidence, continuity and change, cause and effect, significance, perspectives, empathy and contestability. These concepts may be investigated within a particular historical context to facilitate an understanding of the past and to provide a focus for historical inquiries.

#### **HISTORICAL SKILLS**

This strand promotes skills used in the process of historical inquiry: chronology, terms and concepts; historical questions and research; the analysis and use of sources; perspectives and interpretations; explanation and communication. Within this strand there is an increasing emphasis on historical interpretation and the use of evidence.

### **GEOGRAPHY**

The content of the Australian Curriculum: Geography is organised into two interrelated strands: Geographical knowledge and understanding and Geographical inquiry and skills.

#### **GEOGRAPHICAL KNOWLEDGE AND UNDERSTANDING**

Geographical knowledge refers to the facts, generalisations, principles, theories, models and explanatory frameworks developed in geography to explain the spatial distribution of and the relationships between the characteristics of places. The curriculum recognises that this knowledge is dynamic and can be contested, and helps students to understand how people can come to different conclusions about the same questions. However, students also learn that opinions and conclusions must be backed up with evidence and logical argument.

A Geography curriculum that develops understanding emphasises explanation, helps students to relate new knowledge to existing knowledge, and provides opportunities for them to apply their understanding to questions and problems that they have not previously encountered. 'An essential educational outcome of learning Geography is

to be able to apply knowledge and conceptual understanding to new settings: that is 'to "think geographically" about the changing world' (Geographical Association 2009)

## **GEOGRAPHICAL INQUIRY AND SKILLS**

Geographical inquiry starts with curiosity - with students wanting to understand and explain something that has caught their imagination. It begins with a 'why' question which seeks to explain what they have observed or discovered or become interested in. There is often also a 'where' and 'why there' question about location. The next steps are the development of a method of investigating the question (including the use of theory and models where appropriate); the collection, evaluation and analysis of information; the construction of an answer to the question, and an evaluation of the meaning and significance of what has been found out.

## **The Arts**

### **MUSIC**

Music is highly valued at Caloundra City Private School. Classroom music begins in Prep and is part of the curriculum through to Year 12. In addition to classroom lessons the students have the option to participate in individual and group instrumental lessons.

Caloundra City Private School offers students a diverse range of musical experiences from Prep to Year 6. All students will experience playing drums, keyboards and guitars. Students work towards reading and writing music through singing, playing and performing. Musical games, individual and group tasks, listening activities, performance rehearsals and instrumental activities are all undertaken during class.

### **Visual Arts**

Visual Arts includes the fields of art, craft and design and involves students making and responding to artworks, drawing on the world as a source of ideas. Students create visual representations that communicate, challenge, and express their own and others' ideas as artist and audience. They engage with the knowledge of visual arts, develop skills, techniques, and processes, and use materials as they explore a range of forms, styles, and contexts. Through Visual Arts, students also learn to reflect critically on their own experiences and responses to the work of artists, craftspeople, and designers.

### **Health and Physical Education**

The principal aim of the HPE and Sporting Program is to develop in children an enthusiasm for physical activity and to maintain and encourage that enthusiasm so that they become committed to pursuing an active lifestyle. Children's physical growth and development are integral to their learning. Children learn through, in, and about physical activity as they explore and experiment with a range of materials and equipment.

## **PREP – YEAR 2**

Physical Education in Prep to Year 2 includes specialist swimming lessons and a Beach Skills program offered by experienced Surf Life Saving staff. Students also are involved in fitness training leading up to Cross Country and Athletics Carnivals. Game based activities, which concentrate on locomotor and non-locomotor skills form the focus of the majority of other lessons in Prep to Year 2 Physical Education.

## **YEARS 3 – 6**

In Years 3 to 6, students are involved in Physical Education activities based around modified and minor games units and skilled development. Students participate in a variety of games and learn to understand and follow modified rules, demonstrate teamwork with other peers and display sportsmanship. Games are played with a focus to improve movement, balance and awareness, hand-eye coordination, catching, throwing and kicking. Students are also involved in specialist swimming lessons, a Beach Skills program and fitness training to prepare for the Cross Country and Athletics Carnivals.

## **SPORT**

Students in Years 1 to 6 are involved in a number of sporting and recreational options, which are held on Wednesday (Years 1 and 2) and Friday (Years 3 to 6) afternoons. Options include:

- Oz-tag
- Aerobics / Dance
- Netball
- Basketball
- Volleyball

## Swimming and Surf Skills

All students from Prep to Year 6 participate in surf skills and swimming lessons/skill development programs during Terms One and Four. Swimming lessons take place at the Caloundra Aquatic Centre, while the beach skills program is led by certified Lifesavers at Kings Beach. These programs are integrated into the school's Physical Education Program.



## Digital Technology

### Prep – Year 4

From Prep to Year 4, students have access to iPads for use in the classroom. These iPads serve as powerful tools for enhancing learning experiences, allowing students to engage with interactive educational apps, multimedia resources, and digital textbooks. With iPads at their fingertips, students can explore concepts in creative ways, collaborate with peers on projects, and access a wealth of educational content tailored to their individual needs and interests.

### Year 5 & 6

As students progress to Year 5 and 6, they transition to using individual student laptops to further enhance their learning experiences. These laptops provide students with greater flexibility and independence in accessing digital resources, conducting research, and completing assignments. With their own laptops, students can personalise their learning environments, collaborate on projects, and develop essential digital literacy skills necessary for success in today's technology-driven world.

In Year 6, students begin using the secondary version of Canvas in preparation for their transition to Year 7. This prepares them for the next phase of their educational journey by familiarising them with the tools and features of the secondary school learning management system. By utilising Canvas, students gain valuable



experience in navigating online learning platforms, accessing learning materials, and managing their coursework independently.

Canvas enables various features that enhance the learning experience for students:

- Provides students with 'point in time' access to learning materials at any time, allowing them to review content and resources whenever needed.
- Facilitates efficient and effective differentiation for individuals or groups of students, enabling teachers to tailor instruction to meet diverse learning needs.
- Empowers students to master learning of topics and work at their own pace, promoting personalised learning experiences that cater to individual strengths and areas for growth.

Overall, the integration of iPads, laptops, and Canvas into our Junior School curriculum reflects our commitment to leveraging technology to create engaging, personalised, and future-ready learning environments for our students.

## Leadership Program

At Caloundra City Private School, we have established an engaging and dynamic environment where all students can thrive, achieving notable learning outcomes and honing essential social skills crucial for their future success. Recognising the importance of cultivating leadership abilities in young people, we have developed a robust Student Leadership structure that offers diverse opportunities for formal and informal leadership roles.

Our Junior School's Leadership Program begins in Year 3 with the election of Class Captains each semester, providing early exposure to leadership responsibilities. This progression continues through Years 4 and 5, with Year 6 students assuming the highest leadership roles within our Junior School community. Through these positions and mentorship opportunities, students develop leadership skills essential for navigating the challenges of the future.

The overarching goal of our Leadership Program is to empower students to become resilient and proactive individuals, inspired to leverage their leadership roles to effect positive change. We emphasise the value of service to both the school and the broader community, offering numerous avenues for students to contribute meaningfully as part of the Leadership Program.

## Co-Curricular Programs

At Caloundra City Private School learning, growth and the development of transferable skills also happens outside of the classroom. Our co-curricular programs are designed to offer students a diverse range of opportunities for personal growth, skill development and enrichment.

Our co-curricular offerings go beyond traditional academic subjects, recognising the importance of nurturing students' overall health and wellbeing. In line with this philosophy, we include programs that promote physical fitness, mental health, and emotional wellbeing as integral pillars of our students' development. Whether it's through sports teams, mindfulness workshops, or creative arts projects, we aim to support students in achieving balance and fulfillment in all aspects of their lives.

Participation in co-curricular activities not only enhances academic learning but also cultivates essential life skills such as teamwork, leadership, grit and resilience. We are committed to providing a supportive and inclusive environment where every student can explore their passions, discover new interests, and thrive both inside and outside the classroom.

The Co-Curricular offerings change each term. The following list is an example of some of the activities available.

- Oztag
- Futsal
- Tennis
- Dance Group
- Runfit
- Academic Tutorials
- Chess Club
- CCPS Writers' Club
- Japanese Club
- Choir
- Rock Band
- STEM Club
- Wellbeing Through Art
- Fishing Club – CCPS Fishtales
- The Duke of Edinburgh Awards



## Community Events

Community lies at the heart of our ethos, shaping not only our educational approach but also fostering a sense of belonging and unity among students, staff, parents, and the wider community. Our commitment to cultivating a vibrant and inclusive community is evident through the multitude of events and initiatives held throughout the year, which serve as platforms for connection, collaboration, and celebration. We believe that a strong sense of community enhances the overall educational experience, providing students with a nurturing environment where they can thrive academically, socially, and emotionally.

The following are some of the events occurring throughout the year.

- Community welcome events – for new families to connect and meet other school families
- Class Parties

- Grandparent's Day
- Culminating events each Semester
- Mother's Day and Father's Day celebrations
- ANZAC Day March
- Swimming, Athletics and Cross-Country Carnivals
- Under 8's Week celebrations
- Special Assembly presentations
- Camps from Prep to Year 6
- Excursions
- Community visits – eg. Aged Care Facility
- Co-Curricular Activities
- Speech Night (compulsory for Years 6 to 12)
- Junior School End of Year Performance

## Uniform

Caloundra City Private School students take pride in their personal grooming and presentation. A high standard of uniform is valued at the School. The students up to Year 2 have a uniform, which is comfortable and easy to play in. A more formal uniform is introduced from Year 3.

### Outside School Hours Care (OSHC)

Caloundra City Private School offers an on-site Outside School Hours Care service through Pelican Waters Kids Club for students aged Prep – Year 6 or Pelican's Nest Early Learning Centre for Kindergarten aged students.

For more information about our OSHC service or to make a booking, please contact School Administration.

## Next Step – Transition to Senior School

Entering the secondary phase of schooling marks a significant milestone for students. At our K-12 school, the transition from Junior School to Senior School is seamless, thanks to our comprehensive Transition Program. This program is specifically designed to warmly welcome students into Senior School and ensure a smooth and supportive shift for Year 6 students as they progress. Throughout the year, Year 6 students have numerous opportunities to engage with Senior School events and activities, fostering strong relationships with both fellow students and teachers before officially entering Senior School. These activities include attending Senior School assemblies, form classes, and end-of-year events, providing a sense of familiarity and belonging. Our Junior School students benefit from Senior School Buddy Classes, where they join Senior students in classes, promoting integration into the Senior School community from an early stage. Our Next Steps Experience Events are another valuable aspect of the transition process. Open to Year 3-6 students and their families, these events offer a firsthand glimpse into the Senior School environment and curriculum at Caloundra City Private School. Led by our Senior teaching team, these events feature engaging learning activities and provide an excellent opportunity for students to familiarise themselves with the Senior School programs and environment while addressing any questions they may have.



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