



PROSPECTUS



**Caloundra City
Private School**

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Our Mission

Providing an exceptional learning environment for every individual student.

The School's Mission is to provide an outstanding educational environment that is vibrant and exciting, a place of exceptional standards in a nurturing setting with emphasis on the care and attention of each individual student.

Transferrable Skills

Our focus on academic excellence and transferrable skills such as: a global perspective, a futures orientation, a capacity to work in teams, the ability to apply inter-disciplinary knowledge and skills, being a creative problem solver, strong literacy and numeracy skills, a focus on STEAM subjects and topic discovery, multifaceted communication skills, a focus on wellbeing are cultivated and full student participation in the learning, pastoral, wellbeing and co-curricular activities of the School are encouraged and valued. The School's personalised and innovative approach helps develop happy and respectful young people.

Principal's Welcome

A warm welcome to Caloundra City Private School.

A place where every student matters, a place where student's learning is personalised and where the education program is future focused.

We know that searching for the right school for your child is a process of much deliberation. A process, that as a parent, means asking the questions – Who will my young person become? Who do I trust to work with me to secure only the best for my young person?

With this in mind, we are proud to say that at Caloundra City Private School we have committed, knowledgeable and caring staff onboard who want to partner with you as parents and carers to guide your child to reach their full potential.

Our vision is to create learning opportunities that are memorable and foster deep understanding. These engaging learning opportunities will also create an environment that ultimately develops a person that is well rounded in character, has developed the aptitude for lifelong learning and who is resilient enough to engage with the opportunities and overcome the challenges that 21st century life brings to them.

We also understand that life at school is more than just learning academia and therefore we have developed a holistic approach to student development. One where learning life skills through outdoor education, school camps, cultural



immersions and participating in sport is just as important.

Our school parents are our partners and together we work to establish meaningful opportunities for engagement where the focus is placed on all students' wellbeing, education progress, their connection and service to the community, and advancements in their growth in character.

Caloundra City Private School is also committed to continuously developing new opportunities and different pathways for all students to excel. As students pursue various pathways through the curriculum and co-curricular offerings, they will learn the art of self-efficacy and taking courageous action by living out the Schools' values of Excellence, Integrity, Learning, Respect and Inclusiveness.

Our aim is to ensure our graduates are best placed to thrive well into the 21st century. Our strategic direction for Caloundra City Private School places a core focus on the following aspects:

- **Wellbeing and Positive Education**
leveraging the PERMAH and PEEC frameworks
- **Quality Teaching and Learning** with a focus on STEAM, project-based learning, digital literacy and entrepreneurship
- **Community**, inclusive of students, parents, teachers, local and international community
- **Future focused education program** that develops transferable skills, lifelong learning and readiness for the world of work of the 21st century.

I invite you to come and visit our school for yourself, meet our friendly staff, see the beautiful surroundings, and experience our passion for delivering a great schooling experience for your child.

Yours in education,



Mr Leon Van Niekerk

Principal, Caloundra City Private School



Our Vision

Caloundra City
Private School's Vision
for our students.

The School's Vision is to create opportunities and pathways for all students to excel, develop character and learn the ways to become world ready.

Students will learn the art of self-direction and be courageous enough to make a positive difference in their communities, now and when they leave school. They will be authentic and demonstrate responsibility and respect for others. Our aim is to develop students who are connected, well rounded, kind courteous, confident, creative and engaged young people, who are ready to make a difference.



Educational Philosophy

A dynamic and modern approach, guiding students with every step.

We have a teaching and learning philosophy that is dynamic and propels students into the mid-21st century and beyond. We are focused on guiding students with every step in their education journeys to ensure our graduates are equipped for a thriving future. In our increasingly globalised world, this future is inspiring.

We recognise and celebrate student differences and individual learning characteristics to ensure they develop skills to deliver meaningful participation, contribution and prosperity in society. We aim build in our students the confidence to embrace the challenges of the future and know their capacity to make an impact.

The fourth industrial revolution is upon us, including the rise of artificial intelligence, automation and advanced smart technologies. We appreciate this future is constantly changing and our students need to develop the ability to pivot with it, hence the need for the development of transferrable skills and so we are constantly working to future-proof our education programs and in turn, our students.

Our educational philosophy complements the

Alice Springs (Mparntwe) Education Declaration. Improving educational outcomes for our students positions them to live fulfilling, productive and responsible lives. The Declaration has two distinct but interconnected goals that our community supports and underpins our philosophy:

Goal 1:

The Australian education system promotes excellence and equity.

Goal 2:

All young Australians become:

- confident and creative individuals
- successful lifelong learners
- active and informed members of the community.




We believe that the intellectual, physical, emotional, social, and moral dimensions of a child's education are all important. The development of these dimensions equip students of the School with the academic and social tools required to lead a successful life and to contribute positively to the broader community. Our School community is a safe, happy and caring; healthy active and dynamic; as well as academic, productive and accomplishments oriented.

We adhere to a non-denominational ethos, deliberately including and sensitive towards the equality of all. Our values are Excellence, Integrity, Learning, Respect and Inclusiveness and these permeate all that we do at Caloundra City Private School

We foster a genuine understanding for the heritage of the Aboriginal and Torres Strait Islander people within our multi-cultural society; and to ensure that the learning outcomes of Aboriginal and Torres Strait Islander students match those of other students. We aim to lead our students to understand the need for them to contribute to reconciliation between indigenous and non-indigenous Australians.

Relationships between staff and students are





the heart of the school. These relationships are based on mutual respect and a preparedness to appreciate and support each other. Staff and students wellbeing matter most. Children develop at different rates. The teachers recognise the need to provide programs that cater for the differing learning needs of children through such means as differentiated curriculum experiences, providing special ability programs and alternative course options and community-linked experiences for older students.

Teachers at Caloundra City Private School have a genuine commitment to providing a positive environment to support young students on the journey to discover who they are and how they relate to the world by providing the necessary guidance and boundaries required to foster positive decision-making. As educators, we recognise the need to design and provide programs and structures that will assist students in making connections between the academic curriculum and the world in which they live.

We aim to develop in our students a love of learning and to provide them with opportunities to engage in their learning while continuing to develop a positive self-image and to foster academic, social and personal growth into the

future. Some of the practical ways in which we support students is through a vertical House group and a Home Room where they receive support from a Head of House for all of their high school years, as well as have the support and guidance of the older students in their House.

We acknowledge the intrinsic place of parents, as the prime educators of their children; and that the achievement of educational excellence requires an effective partnership with shared values between the home and the School.

We foster an environment where we recognise the responsibility of all people to understand and enhance the ecology of the local, national and international communities. The School seeks to engage with the community beyond its gates through active participation in projects that serve others.

We provide a rich co-curricular experience for each student, which will enhance their school and adult life by providing potential avenues for leisure.

Pelican's Nest Early Learning Centre

Pelican's Nest Early Learning Centre starts your child's learning journey from six weeks old with highly qualified Early Childhood specialists.

We are passionate advocates for early childhood development and strive to provide a holistic, nurturing, learning environment where children feel safe, connected and happy. Our programs are based on the National Early Years Learning Framework and our centre also provides a Queensland Government Approved Kindergarten Program.

Our passionate educators provide an immersive Nature Play program at Pelican's Nest. Outdoor play and experiences, such as bush walks, feeding the chickens and ducks and growing plants in the permaculture garden enables our educators to teach your children environmental awareness and sustainability in a practical way. Along with this, we run a strong numeracy and literacy program that leverages the resources of CCPS, giving your child the best start to their learning journey.

The Centre is open 51 weeks of the year excluding public holidays. The hours of operation are from 6.30am to 6.30pm.

Our Centre has been designed to provide outstanding facilities and resources for young children.

Our Early Learning Centre will provide a

developmental curriculum where each individual student's program is based on individual interest, progress, readiness and learning style.

This is achieved through the following programs and curriculum:

- Accredited Nature Play Provider - outdoor play is embedded into our curriculum
- Library Borrowing Program for Junior and Senior Nest - run at the CCPS library
- Transition to School Program - to build confidence, wellbeing and school readiness for both Kindy and Prep
- Individually Responsive Program - nurtures relationships with each child and our Educators
- "Be You", "You Can Do It" and Bush Kindy program to foster social and emotional wellbeing



*It takes a village to
raise a child, we are
your village.*



Junior School

The Junior School at Caloundra City Private School is a special place for learning and incorporates Kindergarten to Year 6.

It is staffed with highly qualified early childhood and primary Teachers who are dedicated to ensuring that your child has the best possible experiences during their time in the Junior School.

Quality buildings, exciting resources, an engaging curriculum and many additional opportunities are provided for your child during each phase of their development. The Junior School is well resourced with high quality programs and exceptional staff to support your child throughout their learning journey.

The Junior School is equipped with facilities and programs including:

- Spacious and colourful classroom design, with covered climbing structures and sandpit areas which promote gross and fine motor development
- Enjoyable learning experiences in a caring, accepting and safe environment
- Access to a full range of facilities and resources in both academic and co- curricular activities

Our Kindergarten program is designed to assist with a smooth transition to Prep. The program is based on the developmental needs of each child. Learning experiences are carefully planned and reflect a time in the lives of students when they are growing and learning rapidly.

Preparatory

The Prep program is designed to assist smooth transition into Year 1. The program focuses on students learning the early foundations of literacy and numeracy while continuing to establish lifelong social skills. The program also includes the opportunity for students to experience specialist lessons including Japanese, Music, Physical Education, swimming and Beach Skills.

Years 1 - 6

Your child's love of learning continues to grow with the essential foundations of literacy and numeracy strongly embedded in daily classroom practices. The School sets high standards in literacy and numeracy and the students are nurtured to reach their potential in a supportive caring environment. As they make the transition into Senior schooling they have strong foundations for learning, established friendships and a sense of belonging.

Kindergarten



Curriculum

Confident, creative students.

Caloundra City Private School places the student at the centre of the learning process and focuses on the uniqueness and individuality of every student and due to our smaller student population we are able to offer students a more personalised learning experience. Despite our smaller student numbers, our campus is large and ideally located in beautiful Pelican Waters on the Sunshine Coast, nestled between bush and beach providing our students with a wonderful space to feel safe, calm and connected.

Wellbeing@CaloundraCity supports and priorities each individual student's holistic wellbeing and as such a range of social and emotional education initiatives are interwoven through all aspects of students' daily lives. This is through our Outdoor Education Program, Positive Education Enhance Curriculum (PEEC) and PERMA-H which is about understanding of self through positive emotion (P), engagement (E) in the moments, building relationships (R) that are meaningful and grow confidence, finding meaning (M) through self-reflection, building self-efficacy through self-regulations and accomplishments (A) and focusing on the importance of health (H).

Caloundra City Private School welcomes International Students, please refer to our Code of Practice Information and Policies for Overseas students.



We encourage students to enjoy their learning by providing a variety of learning opportunities.





Kindergarten to Year 6 Curriculum

Students can expect the following from the curriculum at Caloundra City Private School:

In the Junior School, students learn about English, Mathematics, HASS (History and Geography), Science, Japanese, Art, Music, Physical Education and Technologies within integrated units of work to provide context and heighten interest. Many activities have a lens of awareness and development of our identified 24 character strengths. Catering for the needs of students, the Junior School has a variety of extension and support groups taught by the classroom teachers. The school also has an Inclusive Learning Co-ordinator/teacher who works with teachers and directly with students to address the needs of all students including those with a disability.

Students in the Junior School are mentored by older students and have the opportunity to mentor younger students through a range of programs including our Student Representative Council, Science buddies, Year 6 leadership program to name a few.

Senior School Curriculum

Caloundra City Private School provides each child the advantage of a K – 12 campus, where there is a coordinated transition from one part of the school to the next.

Our school is a safe, happy and exciting learning environment, where students are encouraged to strive for their best in all areas of school life.

The Senior School provides a strong foundation for your child's future life as a confident and capable adult, who is able to contribute to society in a meaningful and purposeful way. The nurturing environment at Caloundra City Private School, supports, engages, extends and challenges students' learning at every stage of their development in the Senior School. The holistic approach to education is a significant feature of the Senior School and this is achieved by providing a wide range of curriculum, sporting, cultural and leadership opportunities at every Year level. The students are allocated to a House and attend Vertical House groups (Years 7-12) and are involved in numerous Inter House competitions.

Life Skills Program

Each Year level has a specially devised pastoral care, Life Skills Program, which is designed to address a range of issues from peer pressure, to study techniques and time management strategies, to relationship building, self esteem, healthy body image, to issues of drugs and responsible citizenship. Caloundra City Private School has a comprehensive anti bullying

program, which gives students appropriate strategies for dealing effectively with any bullying behaviours. The School does not tolerate bullying behaviours and our core values of care and respect for self and others underpin our Life Skills Program.

All Year levels will have the opportunity to participate in annual outdoor education camps. These camps are designed to develop team work, friendships, resilience, leadership skills and problem solving and provide physical and intellectual challenges, and a strong sense of community and spirit.

Integrated Technology

Our students are well prepared for the Digital Revolution and Caloundra City Private School provides the essential digital technology skills which are integrated in all subject areas.





Teachers provide a learning environment that enables all students to achieve their potential.



Intermediate Studies - Years 7 to 8

There is a strong academic focus in the Intermediate Years from Years 7 to 8, where the number of teachers is minimised to help each student transition from the Junior to the Senior School.

Year 7 and 8 mark a defining stage in a young person's educational and developmental journey as the end of primary schooling and the student embarks on secondary education. Caloundra City Private School recognises that the transition from Primary School to High School is an exciting time for students as they commence the next stage in a lifelong educational journey.

The focus in Year 7 and 8 is to create a learning environment that is supportive and appropriate for these students.

We aim to create an environment and academic program that encourages and supports the intellectual, physical, social and psychological growth of all students. Growth in each of these areas does not occur in isolation or at a steady and predictable rate, therefore we provide an atmosphere that encourages supportive student-teacher relationships and a child-centred approach to learning.



Senior Phase of Learning - Year 9 and 10

Year 9 provides the first step in the senior phase of learning at CCPS and is structured so that students continue in foundation core subjects.

In Years 9 and 10 students are introduced to new and exciting subject offerings, as well as new academic routines.

Students are able to pick from a list of elective subjects including:

- Digital Technology and Design
- Enterprise Education
- Japanese
- Media Arts
- Music
- Visual Arts

Students in Year 10 have the opportunity to do a week of Work Experience, as part of the Career Education Program and begin their preparation for the Senior Phase of Learning. From Term 4, students begin their Years 11 subjects.



Senior Phase of Learning - Year 11 and 12

Students will choose from a range of subjects based on their abilities, interests and future career ambitions.

In Years 11 and 12, students follow the guidelines for senior studies set by the Queensland Curriculum and Assessment Authority (QCAA). In doing this, students may choose an ATAR Pathway (university entrance score) and all students work towards achieving their Queensland Certificate of Education (QCE). The qualification confirms the achievement of young people achieving a significant amount of learning at an agreed standard, including literacy and numeracy.

The QCE recognises a broad range of learning that caters to the diverse needs and aspirations of all. This broad range offers flexibility, but also requires specified standards of achievement. Having a set amount of learning and a set standard lets students know what they have to aspire to, and it lets the community know what is expected to attain the QCE. The QCE sends a clear message that it represents successful achievements in a significant amount of learning, and so provides students with a more valued passport to further education, training and employment.

All students complete course studies in General English and either General Mathematics or Mathematical Methods.

Electives

Subject options for students in Years 11 and 12 include:

- Biology
- Business
- Chemistry
- Design
- Music
- Television and New Media
- Legal Studies
- Modern History
- Physical Education
- Physics
- Visual Arts in Practice

Distance Education

Students are also able to study other subjects with the School of Distance Education. University subjects, as well as traineeships, apprenticeships and other certificate courses are also supported by the school in partnership with other providers. This includes Headstart programmes, through University of the Sunshine Coast, which allows school-aged students to advance their study skills and gain credit toward university subjects.





Co-Curricular Activities

At Caloundra City Private School we have a large number of co-curricular activities that link to the school's priorities.

We have a wonderful and extensive range of activities for our students that supports their holistic development. Some examples include:

Academic Tutorials, CCPS Chess, CCPS Writers' Club, Japanese Club, Lego Club and STEM Club

Choir, Music Lessons – bass, drums, guitar, piano, ukulele, voice and a Rock Band

Canoeing and New Zealand Expedition, Duke of Edinburgh Award (Year 8 – 12), Duke of Edinburgh Bridge Award (Yr 6 – 8) and Permaculture Group

Student Leadership Action Groups – Academic, Co-Curricular, Community, Cultural, Houses and Service

Dance Group, Futsal, Netball Basics Program, Netball – Monday Night Comp, Junior and Intermediate Volleyball, Runfit and Skipping Club

Junior Health Hustle and Wellbeing through Art



Wellbeing

Wellbeing and Pastoral Care is a core focus at Caloundra City Private School.

A holistic focus on each child's wellbeing is embedded across all aspects of the school, starting with our Pelican's Nest and City Stars Kindergarten students, right through our Junior and Senior School students.

The Wellbeing@CaloundraCity is currently being rolled out via several means, including:

- New social and emotional education initiatives interwoven through all aspects of the students daily lives at the school.
- Student Diary and Daily Planner which has been designed specifically for the School with Mick Walsh and the Learning Curve group.
- The use of quiet time and reflection throughout the students and staff days.
- Linking with Wellbeing organisations such as The Institute of Positive Education, Positive Education Schools Association and Action for Happiness Organisation and
- A renewed importance placed on education 'out of doors'.

The PERMA-H Model

The Wellbeing@CaloundraCity framework intertwines the Caloundra City Private School core values with Martin Seligman's (2011) PERMA-H Model of Wellbeing, highlighting the importance placed on each individual's journey of emotional and physical wellbeing at our school.

From Kindergarten - Year 12

Wellbeing@CaloundraCity is a Kindergarten to Year 12 program centred on the pathways to Wellbeing in education, supporting students, staff, parents and our broader school community to lead meaningful and fulfilling lives. The program aims to foster an environment where the entire school community can grow and flourish. This is realised through the deliberate development and enhancement of traits and elements which act as the building blocks for a positive life, focusing on physical and emotional safety, pro-social values of the school, social and emotional learning, a supportive and caring school community, a strength based approach to wellbeing, and developing a sense of purpose and a healthy lifestyle for all members of the school community.



Positive Emotion



Engagement



Relationships



Meaning



Accomplishments



Health

The Arts

Music

Music is highly valued at our school. It fosters creative, artistic, emotional, and expressive communication. Music develops students' ability to be creative, an adaptable thinker and problem solver and holds a significant and special place in the everyday life of all cultures and societies.

Music classes begin in Prep and is part of our curriculum through to Year 12.

We offer a diverse range of musical experiences with our music classroom boasting enough musical resources and instruments for each child during their lessons. From Prep to Year 6 students will experience playing drums, keyboards, and guitars. Students work towards reading and writing music through singing, playing, and performing.

Specialist Music

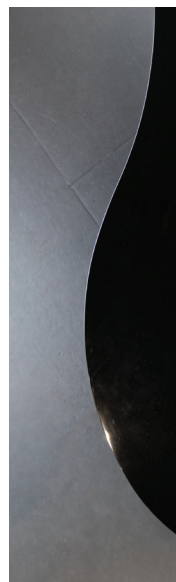
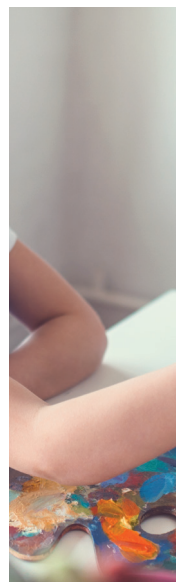
In addition to classroom Music lessons, students can participate in private music tutoring lessons, as part of our Co-Curricular offerings. Students will be guided through a set of musical goals to develop musicianship, confidence, and authority on their chosen instrument. Aspects covered include advanced hand skills and techniques, rhythmic elements and development of timing, ear training, understanding how to read written music, composing, arranging, and producing music.

Musical Productions

Musical productions bring together our school community giving students the opportunity to shine and showcase their many talents. All students are invited to participate by taking on various roles, whether it is starring in the performance or helping with stage production, costumes, media, or lighting.

Visual Arts

Visual Arts includes the fields of art, craft and design and involves students making and responding to artworks, drawing on the world as a source of ideas. Students create visual representations that communicate, challenge, and express their own and others' ideas as artist and audience. They engage with the knowledge of visual arts, develop skills, techniques, and processes, and use materials as they explore a range of forms, styles and contexts. Through Visual Arts, students also learn to reflect critically on their own experiences and responses to the work of artists, craftspeople, and designers. Our school participates in the annual Young Archie competition a national art prize hosted and judged by the Art Gallery of New South Wales, Sydney.





Sport, Health and Physical Education (HPE) and Outdoor Education

Sport, HPE and Outdoor Education at Caloundra City Private School caters to all age groups and abilities.

Our primary focus is on participation which builds students' self-esteem and confidence in addition to improving their physical and social skills. These abilities contribute to the culture, standard and ambiance of the school.

Our Sport program for Students in Prep to Year 6 is aimed at increasing students' fundamental motor development skills through the experience of various modified games. In the later years, we focus on increasing students' knowledge, understanding and skill level in various modified games. These programs also assist the development of students' interpersonal, communication and co-operation skills as well as encouraging sportsmanship. In addition to these sporting programs we run:

- Beach Skills and Surf Safety lessons
- Swimming lessons
- Bike Education and Cycle Skills (Year 3 to 5)

Students in Years 7 to 10 participate in a weekly dedicated sports afternoon designed to encourage participation in various sports, allow students to be active in sports with their peers and ensure that students are achieving the recommended amount of physical activity per week.

Sport & HPE Program

Students in Years 7 to 10 participate in one forty-five minute theory lesson and one ninety-minute practical lesson per week. All theoretical components co-relate to practical lessons.

The students' main focus during practical lessons is to exercise spatial awareness, communication, co-ordination and to increase their broad base of skills required for participation in a variety of sports.

Outdoor Education

At Caloundra City Private School students are given the opportunity to learn valuable life skills, outside of the classroom. Outdoor education forms a core part of our wellbeing program for students. Camps, activities and expeditions are designed to challenge students mentally and physically, disconnect from devices and the hustle and bustle of day to day life. Students detox from all social pressures and reconnect with their thoughts and feelings in an unpredictable environment that can be testing and challenging. These programs are optional; however, they are greatly beneficial to student independence, resilience and their overall holistic development.





We foster a supportive and positive environment to encourage physical activity participation and enjoyment.



Facilities

Caloundra City Private School is set on 11 beautiful hectares in Pelican Waters, on the Sunshine Coast, Queensland.

We are ideally positioned just minutes from the Pumicestone Passage and pristine beaches of Caloundra.

Our school boasts modern, state-of-the-art facilities to support and enrich teaching and learning and our natural surrounds are incorporated into our teaching and learning practices.

- Spacious, air-conditioned, architectural classroom designs
- Award-winning Dame Elisabeth Murdoch Library and technology complex
- Raelene Boyle Multipurpose Hall
- Fraser Science and Technology Building with purpose built classrooms well-equipped with resources for hands-on subjects - Visual Arts, Hospitality and Science
- John Newcombe Tennis Court
- Shaded playgrounds designed by leading world company
- Modern technology resources including

multimedia computers

- iPad program for Years 4-6
- Laptops for Years 7-12
- Abundant Numeracy and Literacy resources
- Sufficient music instruments for all students
- Safe, ample parking for parents and visitors
- Permaculture garden
- Private school bus providing pick up and drop off service

Our school also utilises the best facilities from our region for sporting including the University of the Sunshine Coast's IAAF-standard athletics track and Caloundra Aquatic Lifestyle Centre as well as local surf beaches for learning valuable, lifesaving Surf Safety Skills.





Governance

Caloundra City School Ltd is operated on a not-for-profit basis and is reliant on government funding, philanthropy and school fees. The school is governed by an independent Board of Directors.

The Board's main roles are:

Trusteeship –identifying and protecting the core values and principles that underpin the school.

Governorship- determining strategic goals and broad policies to ensure trusteeship and statutory compliance is met.

Stewardship – defining broad managerial structures and monitoring managerial and school performance for long –term welfare and sustainability of the school.

Our Board sets strategic direction, creates policies that make strategic direction achievable, and systematically monitors implementation of these broad policies and overall strategies.

The Chairman of the Board, Mr Roy Henzell, is closely associated with the school and has a wealth of experience in the corporate sector bringing tremendous drive and initiative to the Board.





Good governance is largely determined by the wealth of experience and expertise of the Board of Directors and the school is fortunate to have a very experienced Board.



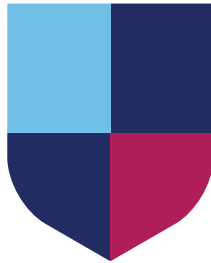
Our Values

A Logo with Meaning



SHIELD

Integrity, protection and strength - An emblem of strength and readiness for battle.



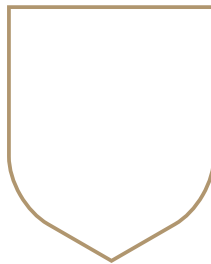
FOUR QUADRANTS

Many colours, many backgrounds, many ways to learn and achieve - the colours are kept in a unified structure and collectively form the shield.



BIRD IN FLIGHT

The first powerful strokes of an alighting Osprey or the beginning of a wing tuck for a considered strike - heading skywards to soar or striking an opportunity. Traditionally, birds of prey represent magnanimity and fortitude of mind.



GOLD OUTLINE

Excellence, the light and encompassing finishing touch that represents finesse.



**Caloundra City
Private School**

Our Values Drive All That We Do

Caloundra City Private school was founded in 2005 and has grown from its humble beginnings to a leading non-denominational, co-educational private school on the Sunshine Coast. Our values of Excellence, Integrity, Learning, Respect and Inclusiveness drive all that we do.

We provide a learning environment that allows the students to become active, independent, creative, innovative, resourceful, and technological literate learners. The School encourages problem-solving strategies, collaborative learning, the ability to work effectively in teams, the development of excellent communication skills and an equal say for all students who are motivated to reach their potential.

Excellence

We encourage students to aim for a level of excellence and strive to achieve the very best in all aspects of their schooling and personal lives – in academic achievement, sporting and cultural activities.

Respect

We teach and instil the value of respect. Respect for self, for others and for the community beyond the classroom. We encourage students to treat and value everyone equally and work hard to inspire positive changes in outlook and behaviours.

Integrity

Developing within all students, the personal qualities and attributes of honesty, empathy, and respect for self and for others. Students are expected to act with social, moral and ethical integrity at School and in their personal lives and to take responsibility for their own actions.

Inclusiveness

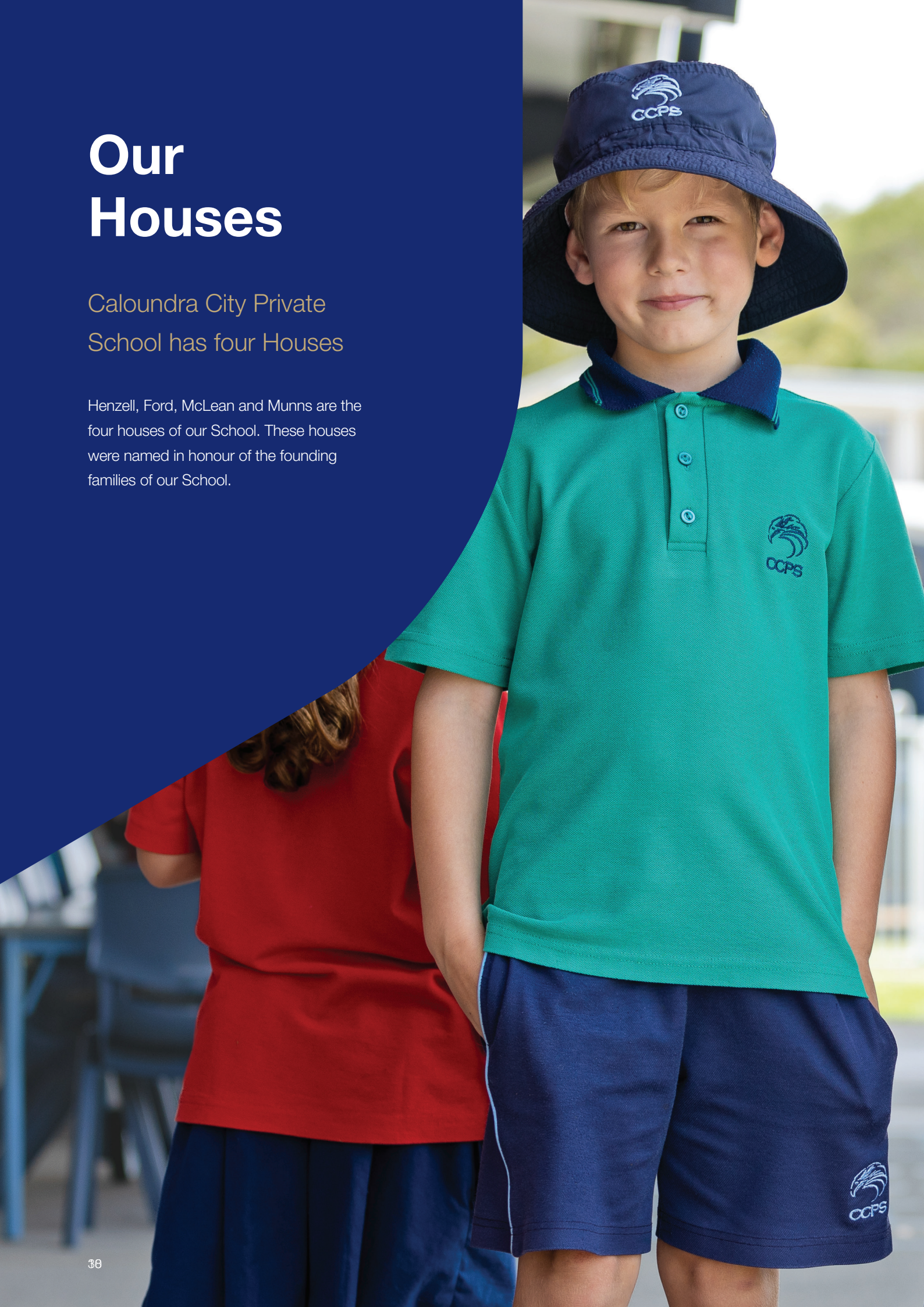
Caloundra City Private School is committed to ensuring that all students and staff members are free from discrimination based on gender, language, culture, ethnicity, religion or disability within the School community. Students are encouraged to embrace personal and cultural differences and to be positive, active, and informed global citizens.

Learning

Our Houses

Caloundra City Private
School has four Houses

Henzell, Ford, McLean and Munns are the four houses of our School. These houses were named in honour of the founding families of our School.





Henzell

Henzell house is notably named after the Henzell family, owners of Henzells Agency, the longest operating independent agency on the Sunshine Coast.

The Henzell family have played a major role in the history and development of the Caloundra area shaping entire suburbs including Pelican Waters.

The Henzells are a founding family of CCPS, generously donating the 11 hectares of land the school is situated on, as well as funding for the construction of facilities and Pelican's Nest Early Learning Centre.

The great legacy of Henzells Agency started from humble beginnings with Roy Henzell Senior establishing the agency in 1935. In 1946 he purchased a huge undeveloped 810 – hectare piece of land at Golden Beach for 200 pounds. That piece of land is now known as Pelican Waters.

Since Roy Henzell Senior's passing in 1961, Henzells Agency has been passed down three generations through his son - Bevan Henzell, his wife Judy Henzell and their children. Roy Henzell Senior's daughter Joan Ford was also involved in the family business. The family's long history and love for Caloundra and its community saw the emerging need to provide the growing estate of Pelican Waters and Caloundra area with a leading, non-denominational school.

Caloundra City Private School was opened in 2005 and is operated on a not-for-profit basis. The Henzell building of the School is named after this founding family who remain committed to a bright, thriving future for the school.



Ford

Ford house is proudly named after Joan Ford and the Ford family. Born in 1924 Joan Ford was the daughter of Roy Henzell Senior who established Henzells Agency in 1935.

Joan married Verdon Ford in 1949 and her husband soon became a partner in Henzells Agency. Like her father, Joan studied accountancy.

Joan was a strong advocate for the Caloundra region and a partner in the land development side of the Henzells Agency. When her brother Bevan passed away in 1982, Joan took on a more active role in the family business.

A mother of four sons, Joan was well-known on the Sunshine Coast for her charity work, contribution to the real estate industry and succession of Henzells Agency and her work in the Anglican Church and Zonta, an international global organization of professionals empowering women worldwide. Joan Ford Park and Joan Ford Bridge in Pelican Waters are named in her honour.

Caloundra City Private School's Joan Ford Story Telling room, located in the school's library and the Ford building of the School are also in memory of Joan and the Ford family's generous donation of land and funds to the establishment of the School.

Joan passed away in 2008, her son Dr Jeff Ford remains a director of the School's Board.



McLean

The McLean house pays tribute to Judy Henzell's maiden name. Judy was born in 1928 in Maleny. In 1949 she married Bevan Henzell, son of Roy Henzell Senior and together they had four children - Mary, Roy, Anne and Kate. Her husband Bevan was well liked and respected in the Caloundra community and when he passed away in 1961, Judy Henzell ensured the legacy and success of the Henzell Agency continued. Working in partnership with her sister-in-law and good friend Joan Ford, Judy Henzell was passionate about giving back to the community. Joan and Judy were pioneering women who shared common interests in travel, family, education and playing a hands-on role in shaping, planning, and developing suburbs of Caloundra, including Pelican Waters.

Judy Henzell and the Ford family generously donated land and funds to establish and Caloundra City Private School. In 2008, Caloundra City Private School opened Pelican's Nest Early Learning Centre. The addition of this facility to the school was a result of Judy Henzell's vision and generosity. She saw the need for a quality early learning service in the area and a place for children in the community to start their learning journey and carry right through to graduation of high school.



Munns

Munns house is named in honour of Cec and Noelene Munns. Cec and his wife Noelene were fundamental in establishing Caloundra City Private School. Without their expertise in the bureaucratic requirements to successfully establish an independent school, Caloundra City Private School may not exist today.

Cec Munns was the founding Principal of John Paul College in 1982, the first ecumenical school in Queensland. In 1995 Cec Munns was awarded an Order of Australia Medal for his services to education.

With experience in founding and leading one of Queensland's largest independent schools, Cec was sought by the Henzell and Ford families to oversee the planning, preparation, educational specifications, and accreditation approval phases involved in establishing a new independent school in Pelican Waters.

With assistance from his wife Noelene, the submissions for the establishment of our school were successful and Caloundra City Private School opened in 2005.

Cec Munns remained Foundation Chairman of the School Board providing expert strategic direction up until 2008. Both Cec and Noelene, started their careers as teachers and were passionate about the education system. Mrs Munns was a strong supporter of music and the arts and helped organise Caloundra City Private School's first Arts Alive festival. Noelene Munns passed away in 2010 and is survived by Cec, their three children and grandchildren. The Munns building of Caloundra City Private School is named in tribute to Cec and Noelene Munns and their contribution as a founding family of our School.





Caloundra City Private School
Pelican Waters Blvd
Pelican Waters QLD 4551

P 07 5437 5800
E admin@ccps.qld.edu.au
www.ccps.qld.edu.au

CRICOS 03214C



Pelican's Nest
Early Learning Centre



City Stars
Kindergarten



Caloundra City
Private School